



Suzanne Offer  
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**05/08/2015**

Dear Suzanne

**The Institute of the Motor Industry support for IMI Awards Ltd (IMIAL) submission of Technical qualifications for inclusion in the Key Stage 5 performance tables**

This letter is to provide employer and professional support for the submissions by IMI Awards Ltd to the Department for Education (DFE) for the following qualifications for inclusion in the Key Stage 5 school and college performance tables.

<b>QAN If available</b>	<b>Qualification Title</b>	<b>Technical Certificate or Tech Level</b>
	IMIAL Level 2 Certificate in Light Vehicle Maintenance	Technical Certificate
	IMIAL Level 2 Certificate in Motorcycle Maintenance	Technical Certificate
	IMIAL Level 2 Certificate in Heavy Vehicle Maintenance	Technical Certificate
	IMIAL Level 2 Diploma in Auto Electrical and Mobile Electrical Operations	Technical Certificate
	IMIAL Level 2 Certificate Vehicle Accident Repair - Body	Technical Certificate
	IMIAL Level 2 Certificate in Vehicle Accident Repair - Paint	Technical Certificate
	IMIAL Level 2 Diploma in Vehicle Accident Repair –Multi-skilled	Technical Certificate
	IMIAL Level 2 Diploma in Motorsport Maintenance	Technical Certificate





	IMIAL Level 3 Diploma in Light Vehicle Maintenance	Tech Level
	IMIAL Level 3 Extended Diploma in Light Vehicle Maintenance	Tech Level
	IMIAL Level 3 Diploma in Motorcycle Maintenance	Tech Level
	IMIAL Level 3 Diploma in Heavy Vehicle Maintenance	Tech Level
	IMIAL Level 3 Diploma in Vehicle Accident Repair –Body	Tech Level
	IMIAL Level 3 Diploma in Vehicle Accident Repair - Paint	Tech Level
	IMIAL Level 3 Diploma in Vehicle Accident Repair – Multi-skilled	Tech Level
	IMIAL Level 3 Diploma in Auto Electrical and Mobile Electrical Operations	Tech Level
	IMIAL Level 3 Extended Diploma in Motorsport Maintenance	Tech Level
	IMIAL Level 3 Extended Diploma in Land based Engineering Technology	Tech Level

The Institute of the Motor Industry believes the content of these qualifications deliver the core specialist knowledge and skills required by the automotive retail sector, and therefore support the needs of employers within the industry by creating the basis of high quality, skilled work force. These qualifications will provide students, aged 16 years plus, with an advantage when applying for related jobs, apprenticeships, and other further or higher level qualifications related to the sector. Therefore in The Institute of the Motor Industry view, there is a definite need for these qualifications to be made available on the Key Stage 5 performance tables to allow learners interested in a career in the sector to develop, progress and in the future, secure a job role.

Yours sincerely

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