

F.A.O. Suzanne Offer  
 Regulation Manager, IMI Awards Ltd  
 Fanshaws , Brickendon  
 Hertford  
 SG13 8PQ.

11<sup>th</sup> August 2015

Dear Suzanne

**Re: Countrywide Accident Assistance Ltd (CAA) support for IMI Awards Ltd (IMAL) submission of Technical qualifications for inclusion in the key stage 5 performance tables.**

This letter is to provide employer and professional support for the submissions by IMI Awards Ltd to the Department for Education (DFE) for the following qualifications for inclusion in the key Stage 5 school and college performance tables.

industry leading solution for:

management of claims, fleet  
 incident, repair and recovery  
 and vehicle rental

<b>QAN If available</b>	<b>Qualification Title</b>	<b>Technical Certificate or Tech Level</b>
	IMIAL Level 2 Certificate Vehicle Accident Repair - Body	Technical Certificate
	IMIAL Level 2 Certificate Vehicle Accident Repair - Paint	Technical Certificate
	IMIAL Level 2 Certificate Vehicle Accident Repair – Multi-skilled	Technical Certificate
	IMIAL Level 3 Diploma in Vehicle Accident Repair – Body	Tech Level
	IMIAL Level 3 Diploma in Vehicle Accident Repair – Paint	Tech Level
	IMIAL Level 3 Diploma in Vehicle Accident Repair – Multi-skilled	Tech Level

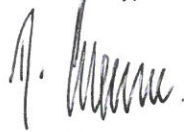
CAA.

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CAA Ltd believes the content of these qualifications deliver the core specialist knowledge and skills required by the engineer / assessor sector and therefore we support the needs of employers within the industry by creating the basis of a high quality, skilled work force. CAA currently employs 10 desk-top engineers the majority of which are time served experienced panel or paint technicians. The role involves a certain amount of administration which we see as an entry level role for any junior technician who wishes to progress their career to become a desk-top engineer / assessor and in so doing swap the workshop for the office. For this type of role it is useful for the engineer to have an all-round knowledge of the different stages involved in repairing and refinishing a modern motor vehicle and these qualifications will provide students, aged 16 years plus, with a distinct advantage when applying for related jobs, apprenticeships and other further or higher level qualifications related to the sector. Therefore in CAA's view, there is a definite need for these qualifications to be made available on the Key Stage 5 performance tables to allow learners interested in a career in the engineer assessor sector to develop, progress and in the future, secure a job role.

Yours sincerely,



Mr David Quance.

Director.

CAA Ltd